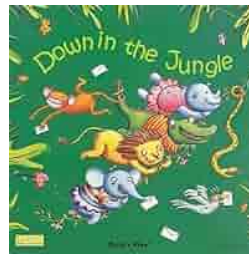


**Our rhyme of the fortnight is:**  
**Down in the Jungle**



Down in the jungle where nobody goes,  
There's a big elephant washing his clothes.  
With a rub-a-dub here and a rub-a-dub there,  
That's the way he washes his clothes.

Down in the jungle where nobody goes,  
There's a green snappy crocodile washing his clothes.  
With a rub-a-dub here and a rub-a-dub there,  
That's the way he washes his clothes.

**Other verses:**

- There's a slithery snake washing his clothes
- There's a big strong lion washing his clothes

**What to do at home together:**

- Act out the nursery rhyme together using actions
- Make up other verses about other animals found in the jungle: black gorilla, colourful parrot etc...
- Encourage your children to make the sounds of the animals too - don't forget to join in the fun!
- Watch the rhyme on cbeebies

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-down-in-the-jungle/zfqgscw>



**Our rhyme of the fortnight is:**  
**There's a Tiny Caterpillar on a Leaf**

There's a tiny caterpillar on a leaf (wiggle, wiggle)  
There's a tiny caterpillar on a leaf (wiggle, wiggle)  
There's a tiny caterpillar, tiny caterpillar,  
There's a tiny caterpillar on a leaf (wiggle, wiggle)

He will eat the leaves around him 'til he's full (munch, munch)  
He will eat the leaves around him 'til he's full (munch, munch)  
He will eat the leaves around, eat the leaves around  
He will eat the leaves around him 'til he's full (munch, munch)

A cocoon is what he's spinning for his home (spin, spin)  
A cocoon is what he's spinning for his home (spin, spin)  
A cocoon is what he's spinning, cocoon is what he's spinning,  
A cocoon is what he's spinning for his home (spin, spin)

Then he'll be a butterfly and fly away (flap, flap)  
Then he'll be a butterfly and fly away (flap, flap)  
Then he'll be a butterfly, be a butterfly,  
Then he'll be a butterfly and fly away (flap, flap)

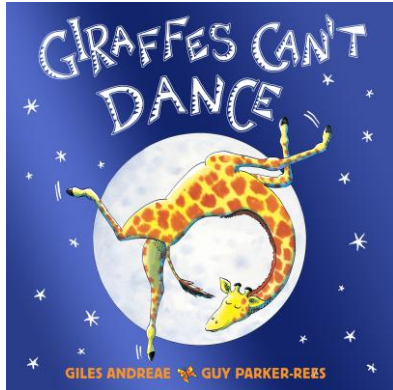
There's a tiny caterpillar on a leaf  
Wriggle, Wriggle  
Munch! Munch!  
Spin! Spin!  
Flap! Flap!

**What to do at home together:**

- Carry out actions with the children as you sing the song.
- Go out on a walk to see if you can see an caterpillars/butterflies or any other minibeasts such as ladybirds, spiders and woodlouse.
- Watch the rhyme below and sing the rhyme together again after.

<https://www.youtube.com/watch?v=A-zQ82yN68I>

**Our book of the fortnight is:** *Giraffes Can't Dance* by Giles Andreae

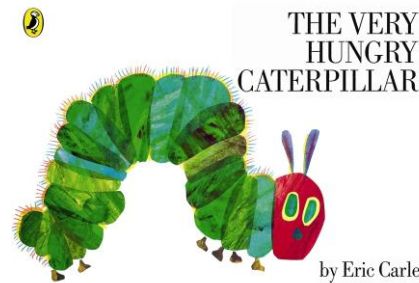


The book conveys important themes such as self-acceptance, perseverance, and the idea that everyone has their own unique talents. It encourages children to embrace their individuality and to not be discouraged by the opinions of others. The vibrant illustrations complement the story, capturing the lively atmosphere of the jungle!

#### **How to get the most out of reading to young children:**

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- You don't just have to read the words on the page. Look at the pictures and talk about what is happening in the jungle. Look at the vibrant colours, name the animals, can the children guess the dance?
- Ask questions and talk about the book. How do you think Gerald is feeling?
- Have fun! Enhance the story, try doing some of the dances together.

**Our book of the fortnight is:** *The Very Hungry Caterpillar* by Eric Carle



This story supports the children's understanding of life cycles, days of the week and touches on the concept of time. It supports children to understand the choices made when choosing what to eat – what is healthy/not healthy? It helps us to explore feelings as well as looking into how animals evolve – teaching metamorphosis.

#### **How to get the most out of reading to young children:**

- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Talk about the different things that the Caterpillar is eating - discuss is it healthy/unhealthy.
- You don't just have to read the words on the page. Look at the pictures and talk about what is happening - can the children tell you what might be next?
- Have fun! Enhance the story whilst cooking, meal times or shopping, discuss what is healthy or unhealthy with your children.

## Our Makaton signs of the fortnight are:



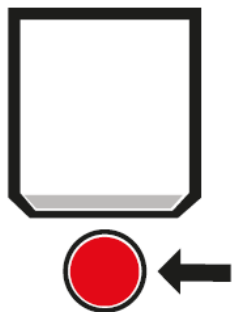
Play



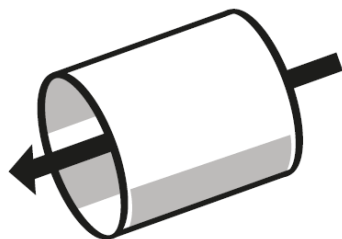
Tidy up

(Always remember to say the word as you sign)

## Our Concept Cat signs of the fortnight are:



Under



Through

## Our Rights of the fortnight are:



### 12. Respect for children's views

Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.

*This fortnight, we will be talking about what makes us happy or sad. We will use the core books on the previous page to draw upon emotions and the freedom to express our ideas, choices and voice.*



Sports days will soon be upon us! Sammy skills models using a variety of gross motor skills – which ones will we practice? 180 Katie promotes 180 minutes of physical activity each day. We think we will definitely achieve that! Could you some sports day activity practice at home or in the park to keep active and practice those skills?

Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>